

Aim/context

To be able to add coin values together to make a total amount to pay for an item in a shop.

Age group 6/7 years

To be able to use all coin values up to £2 to find totals that are non denominational up to £2, e.g. £1.08.

Objectives

To be able to count up in values of money to find a total amount. To be able to derive and recall all addition and subtraction facts for each number to at least 10. To be able to solve problems involving addition, subtraction, multiplication or division in contexts of pounds and pence.

Teacher tips

Previous knowledge needed.

- The children should have experienced playing with all coins values from 1p-£2 in a role play situation.
- The children should be aware that coin values can be added together to make a larger value.
- The children should have had some experience of being able to add values to make non denominational values such as 3p or 16 p.
- The children should have experience of adding larger coin values to make totals up to £2.

Resources

Coins up to the value of £2

Role play shop

Activity sheet 4 Find the total.

Key questions/prompts

Discuss the total value and different ways that they can make that value.

How many different coins do you need to make a value?

Model adding different values together, and thinking about starting with the largest value so that less coins are needed to make a total.

Group activity ideas

1. Role play a shop situation where children can take turns to be a customer/shopkeeper
2. Have a selection of objects on the carpet with prices on up to £2. The children must then find enough coins in the till to pay for the item-they can earn a point if they manage to do this.
3. **Activity sheet 4** Find the total - shows an item that costs an amount up to £2 and the children must cut and stick coins next to the item to make the right total.

Cross curricular links

PSHE-Preparing to play an active role as citizens, (i) To realise that money comes from different sources and can be used for different purposes.

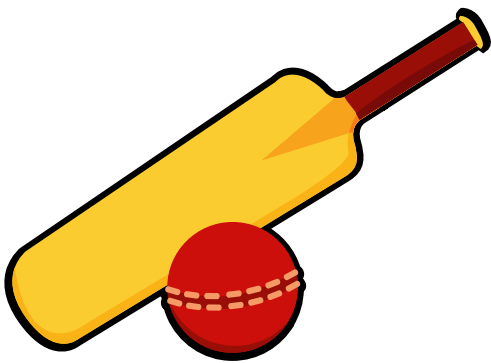
ICT-Developing ideas and making things happen, (d) To try things out and explore what happens in real and imaginary situations.

Financial understanding at KS1.

Through activities children will gain an understanding of the concept of money:

- Recognises coins and notes used in everyday life.
- That these coins and notes can be used to buy goods.

Cut and stick the correct amount of money next to the item.



£1.57

