

Aim/context

To be able to count up in 1's, 2's, 5's or 10's.

Age group 6/7 years

The children can find any value up to 50p using 5p coins (e.g. 25p, 40p etc).

They can also find 50p coins to make any denomination up to £5 (e.g. £3.50).

Objectives

To be able to derive and recall multiplication facts for the 2, 5 and 10 times-tables and the related division facts; recognise multiples of 2, 5 and 10.

To be able to solve problems involving addition, subtraction or multiplication in the context of pounds and pence.

Teacher tips

Previous knowledge or experience needed

- The children should have had a lot of experience of counting on in 2's, 5's and 10's.
- They should have experience of using 2, 5 and 10 pence coins.
- They should also be aware of larger amounts of money up to £5.

Resources

Counting stick

Activity sheet 3 What's my value?

Key questions/prompts

Can they read the total number that they are looking for?

Model counting on in time while clicking on the 2/10/5 pence pieces.

Ask the children to count the total number of coins that they have and the corresponding value at regular intervals.

Group activity ideas

1. Hide 2p, 5p, and 10p coins in the classroom and ask the children to find them and count how many they have found. Use a tally chart to record how many they have found and work out total amount found.
2. Use **Activity sheet 3** What's my value? The sheet shows a purse with the value inside. Give the children some coins and ask them to make rubbings of the right number of 2p, 5p, and 10p coins to make the total value.
3. Plan a treasure hunt in the outdoor space, the children could follow a map to find coins and then count them into the treasure chest at the end of the hunt. They could earn points for finding the most coins.

Cross curricular links

PSHE-Preparing to play an active role as citizens, (i) To realise that money comes from different sources and can be used for different purposes.

ICT-Developing ideas and making things happen, (d) To try things out and explore what happens in real and imaginary situations.

FINANCIAL CAPABILITY- Recognise the coins and notes that we use.

Make rubbings of the correct amount of money to go in the purse!

